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Abstract

Ecotourism resources are natural and cultural features that attract visitors to an ecological-friendly destination. These resources include flora, fauna, landscapes and historic monuments, among others. Protected areas are major tourism assets for a nation, particularly for developing countries, providing sustainable benefit to the local community. This research aims to explore the ecotourism resources of Prof. Afolayan Wildlife Park and their prospects for ecotourism. Both qualitative and quantitative methods were used. The data were obtained from field observation, secondary sources, and oral interviews. The Park has an unusually rich flora species but limited fauna species. Among the fauna species are the endangered Red-capped Mangabey and Grey-crown Crane, and the near-threatened Patas and Mona Monkeys. There are wide range of avian species, which include, Lophocerous nasutus, Cinnyris venustus, Bubulcus ibis, Tylo alba, Ispidina picta, Ardea cinerea, amongst others. Other ecotourism potentials in the Park are beautiful landscapes, amazing scenic views, picnic site, museum and children playing ground. The dominant flora family is Leguminosae and the least dominant family is Verbenaceae. For further development of ecotourism in the Park, necessary facilities and infrastructures need to be developed, especially for birdwatchers.

Keywords: Nature-based Tourism, Fauna, Flora, Management Strategy, Sustainable Development.

Introduction

Ecotourism has been developed following the environmental movement which emerged in the late 1980s and grow rapidly in the last few decades (Wood 2002). It is often considered as a form of tourism with "a strong motivation" (Pananjay et al. 2011). Ecotourism is an ecologically-centred approach type of tourism that aims at reducing pressure on the natural environment and conservation of natural resources (Akpinar et al. 2010). It involves travelling to natural attraction areas that both conserve the culture and the environment while sustaining the wellbeing of the local community (Pananjay et al. 2011). Ecotourism resources are natural and cultural features that attract visitors to an ecological-friendly destination and are the bedrock of ecotourism, thereby providing an avenue for tourist influx or continuous patronage (Cetin and Sevik 2016). These resources play a significant role for the development of ecotourism and for marketing the destination for the future. In principle, ecotourism is environmentally and culturally sensitive, educational, and locally controlled. Thus, host communities would see the economic value of preserving resources and encouraging biodiversity (Weaver 2002). Protected areas are major tourism assets for a nation, particularly for developing countries providing sustainable benefit to the local community (Pananjay et al. 2011).

Ecotourism has become one of the fastest growing sectors of the tourism industry growing at the rate of 10-15% worldwide annually (Cater 1993). It offers nations the opportunity to get the most out of their natural attractions and to gain all the economic benefits without losing their rich biological resources. With a growing concern for the conservation of biological resources through protected areas, coupled with a strong desire to travel, many travellers are beginning to discover the benefits and advantages of ecotourism, which has become the fastest growing tourism market in the world (Agrusa and Guidry 1999). The benefits of ecotourism include, increased foreign exchange receipts, infrastructure development, job creation, new markets for locally produced goods, increased government revenues through fees and taxes paid by visitors, and serves as insurance for the protected areas from being converted to other land use types (Himberg 2006). Another important aspect of ecotourism is the encouragement of active participation by the local population in the conservation and education dimensions. For effective and sustainable management of protected areas, development must start with the people first, as it is from this basis that the tourism industry will develop, and their involvement will allow them to avoid many undesirable engagements in the environment. At global level, tourism is significantly contributing to sustainable development, alleviating poverty, and the management of natural resources (Pananjay et al. 2011).

Ecotourism aims to conserve resources, especially biological diversity, and maintain sustainable use of resources, which bring ecological experience to travellers, conserve the environment, and gain economic benefit (Zulia and Yanuwiadi 2015). Ecotourism is often perceived as a tool for promoting sustainable development in developing countries (Zulia and Yanuwiadi 2015). The principles governing ecotourism include minimal impact on the environment, building environmental awareness, providing financial benefits for conservation and empowerment for local people (Tisdell 2011). Ecotourism contributes to the conservation of biodiversity while sustaining the well-being of the local people (Wood 2002). In other words, ecotourism is the platform where conservation and development can be balanced to benefit the local populace.

The aim of this study is to explore the ecotourism resources of Prof. Afolayan Wildlife Park and their prospects for ecotourism development.

Methodology

Study Area

This study was carried out at Prof. Afolayan Wildlife Park located in the Federal University of Technology, Akure (FUTA), Ondo State, Nigeria. Akure, the capital of Ondo State is situated about 430 Km driving distance from Abuja, the capital city of Nigeria and one of the fast-growing cities in Nigeria (Adekola et al. 2019). It lies on latitude 7.25°N and longitude 5.19°E. The city is located on 396 meters high above sea level (Odewumi et al. 2020). The Park is located between the mini (Obakekere) and main (Obanla) campus of FUTA. It is a lowland tropical rainforest ecosystem with a total area of 8.91 ha (Afolayan and Agbelusi, 1987). Some of the indigenous tree species found in the Park include Parkia biglobosa, Daniellia oliverii, Khaya senegalensis, Acacia seyel, Anogeissus leicocarpus, Ficus spp, Manihot glaziovii, Alchornea laxiflora, Musa spp, Bombax bunopozense, Chrysophyllum albidium, Gliricidia sepium, Magnifera indica, Milicia excelsia, Mikania spp, Bambusa vulgaris, among others (Idowu 2010).

Data Collection and Analysis

Data was collected through preliminary study, field observation, interview, and documentation. Preliminary study was conducted to get comprehensive picture of the study area. Field observation was conducted to assess the various ecotourism resources in the Park. Fauna species were observed directly in the pens provided to house them, and indirectly through indices such as droppings, footprints, carcasses, etc. Transects were constructed at different locations in the area and subdivided into plots at varying distance of 10 metres along each transect to sample different flora species in the Park. The same transects were used to assess avian species in the Park using both point count and line transect methods. Other ecotourism resources present in the Park were assessed directly and recorded. A questionnaire was designed to collect relevant information from visitors on their perception about the Park. The Park staff were also interviewed to get more information about the Park. Data obtained from interviews with several informant as well as from direct observations were documented and analyzed using descriptive analysis (Zulia and Yanuwiadi 2015).

Results Ecotourism Resources in Prof. Afolayan Wildlife Park

Prof. Afolayan Wildlife Park is relatively rich in cultural, natural and man-made features for ecotourism development. The ecotourism resources identified in the Park include flora, fauna, beautiful landscapes, amazing scenic views, picnic site, museum and children playing ground. Among the fauna species are the endangered Redcapped Mangabey and Grey-crown Crane, and the near-threatened Patas and Mona Monkeys (Table 1). Bird species diversity varied in the Park: The population of Grey Hornbill (16.67%), Variable Sunbird (9.09%), and Cattle Egret, Allied Hornbill and Collared Sunbird (7.58%) are high while the populations of African Owl (2.27%), Pigmy kingfisher, Black-billed wood dove, White-billed throated bee-eater, Black Kite, Red-backed scrub robin and African jacana (1.52%), Black-headed heron, Grey-headed kingfisher, African goshawk, Brown-backed woodpecker and Hammerkop (0.76%) are low (Table 2). The dominant flora families include Leguminosae (15.00%) and Sterculiaceae (12.50%). The least dominant flora families include Caricaceae, Meliaceae, Loganiaceae, Poaceae and Verbenaceae (2.50%) Table 3).

| ~ | ~ | | |
|---------------------|-------------------------|-----------------|-----------------|
| Common name | Scientific name | Family | IUCN Status |
| Nile Crocodile | Crocodylus niloticus | Crocodylidae | Least Concern |
| Ostrich | Struthio camelus | Struthionidae | Least Concern |
| Tantalus Monkey | Cercopithecus tantalus | Cercopithecidae | Least Concern |
| Patas Monkey | Erythrocebus patas | Cercopithecidae | Near Threatened |
| Mona Monkey | Cercopithecus mona | Cercopithecidae | Near Threatened |
| Baboon | Papio anubis | Cercopithecidae | Least Concern |
| Red-capped Mangabey | Cercocebus torquatus | Cercopithecidae | Endangered |
| Greater Cane Rat | Thryonomys swinderianus | Thryonomyidae | Least Concern |
| Maxwell Duiker | Philantomba maxwellii | Bovidae | Least Concern |
| Grey-crown Crane | Balearica regulorum | Gruidae | Endangered |
| Squirrel | Sciurus vulgaris | Sciuridae | Least Concern |
| Duck | Anasplaty rhynchos | Anatidae | Least Concern |
| Rock Python | Python sebae | Phthonidae | Least Concern |
| Red-flanked Duiker | Cephalophus rufilatus | Bovidae | Least Concern |
| Grimm's Duiker | Sylvicapra grimmia | Bovidae | Least Concern |
| Grant's Gazelle | Gazella granti | Bovidae | Least Concern |
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Table 1: Fauna of Prof. Afolayan WildlifePark

Table 2: Birds of Prof. Afolayan Wildlife Park

| 1 41 N | | | |
|--------------------------|---------------------------|---------------|---------------|
| Common name | Scientific name | Family | IUCN status |
| Cattle Egret | Bubulcus ibis | Ardeidae | Least Concern |
| Black-headed Heron | Ardea cinerea | Ardeidae | Least Concern |
| Chestnut-Weaver | Ploceus rubiginosus | Ploceidae | Least Concern |
| Red-billed Firefinch | Lagonosticta senegala | Ploceidae | Least Concern |
| Red-headed Malimbe | Malimbus rubricollis | Ploceidae | Least Concern |
| Grey Hornbill | Lophoceros nasutus | Bucerotidae | Least Concern |
| African Pied Hornbill | Lophoceros fasciatus | Bucerotidae | Least Concern |
| Pigmy Kingfisher | Ispidina picta | Alcedinidae | Least Concern |
| Grey-headed Kingfisher | Halcyon leucocephala | Alcedinidae | Least Concern |
| Laughing Dove | Spilopelia senegalensis | Columbidae | Least Concern |
| Red-eyed Turtle Dove | Streptopelia semitorquata | Columbidae | Least Concern |
| Black-billed Wood Dove | Turtur abyssinicus | Columbidae | Least Concern |
| Double-spurred Francolin | Pternistis bicalcaratus | Phasianidae | Least Concern |
| Didric Cuckoo | Chrysococcyx caprius | Cuculidae | Least Concern |
| White-throated Bee-eater | Merops albicollis | Meropidae | Least Concern |
| Little African Swift | Apus affinis | Apodidae | Least Concern |
| African Goshawk | Accipiter tachiro | Accipitridae | Least Concern |
| Vielliot's Black Weaver | Ploceidae nigerrimus | Ploceidae | Least Concern |
| Village Weaver | Ploceus cucullatus | Ploceidae | Least Concern |
| Common Bulbul | Pycnonotus barbatus | Pycnonotidae | Least Concern |
| Variable Sunbird | Cinnyris venustus | Nectariniidae | Least Concern |
| Collared Sunbird | Hedydipna collaris | Nectariniidae | Least Concern |
| Brown-backed Woodpecker | Dendropicos obsoletus | Picidae | Least Concern |
| Hamerkop | Scopus umbretta | Scopidae | Least Concern |
| African Jacana | Actophilornis africanus | Jacanidae | Least Concern |
| | | | |

| Common name | Scientific name | Family name |
|-----------------------|--------------------------|----------------|
| Pawpaw | Carica papaya | Caricaceae |
| Common Star Chestnut | Sterculia rogersii | Sterculiaceae |
| West A frican Albizia | Albizia zygia | Leguminosae |
| Guava | Psidium guajava | Myrtaceae |
| Siam Weed | Chromolaena odorata | Compositae |
| Bamboo | Bambusa vulgaris | Poaceae |
| Banana | Musa sapientum | Musaceae |
| Yellow Mombin | Spondias mombin | Anacardiaceae |
| Gmelina | Gmelina arborea | Lamiaceae |
| Ebony Tree | Diospyros mespliforimis | Ebenaceae |
| African Star Apple | Chrysophyllum albidum | Sapotaceae |
| Cocoa | Theobroma cacao | Sterculiaceae |
| Kolanut | Cola acuminata | Sterculiaceae |
| Coconut Palm | Cocos nucifera | Arecaceae |
| Sandpaper Tree | Ficus exasperata | Moraceae |
| African Teak | Melicia excelsa | Moraceae |
| Cassava | Manihot esculenta | Euphorbiaceae |
| African Mustard Tree | Ficus capensis | Moraceae |
| Cabbage Tree | Anthocleista djalonensis | Loganiaceae |
| Silk Cotton Tree | Ceiba pentandra | Bombaceae |
| Common Wireweed | Sida acuta | Malvaceae |
| Lung Wort | Cissampelos owariensis | Menispermaceae |
| Ginger Lily | Costus afer | Zingiberaceae |
| Wild Rubber | Funtumia elastica | Apocynaceae |
| Lead Tree | Leucaena leucocephala | Leguminosae |
| Hibiscus Plant | Hibiscus surattensis | Malvaceae |
| Fertility Tree | Newbouldia laevis | Bignoniaceae |
| White Afara | Terminalia superba | Combretaceae |
| Calabash Tree | Crescentia cujete | Bignoniaceae |
| Mango Tree | Mangifera indica | Anacardaceae |
| Quickstick | Gliricidia sepium | Fabaceae |
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Table 3: Flora of Prof. Afolayan WildlifePark

| Table 4: | Animal effigy of Prof. Afolayan |
|----------|---------------------------------|
| Wildlife | Park Museum |

| Common name | Scientific name | |
|----------------------|-------------------------|--|
| Cane rat | Thryonomys swinderianus | |
| Squirrel | Sciurus carolinensis | |
| Peacock | Pavo cristatus | |
| Rose-ringed Parakeet | Psittacula krameria | |
| Red Patas Monkey | Cercopithecus patas | |
| Tree Pangolin | Phataginus tricupis | |
| Tortoise | Geochelone elephantopus | |
| Latham's francolin | Peliperdix lathami | |
| Helmeted Guinea Fowl | Numida meleagris | |

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| whome Park Museum | |
|--------------------|-----------------|
| Common name | Animal trophies |
| Buffalo | Skull and skin |
| Western Hartebeest | Skull and skin |
| Antelopes | Horn and Bone |
| Duiker | Dung and Bone |
| Waterbuck | Skull and Bone |
| Roan Antelope | Skull and skin |
| Elephant | Skull |
| Hippopotamus | Skull and dung |
| Bush Buck | Skull and skin |
| Gazelle | Skull and Bone |
| Red-flanked Duiker | Skull and skin |
| Tortoise | Shell |
| Turtle | Shell |
| Oyster | Shell |
| Ostrich | Egg and skin |
| Baboon | Skin and Bone |
| Guereza Colobus | Skin |
| Python | Skin |
| African Civet Cat | Skin |

Table 5: Animal trophies of Prof. AfolayanWildlife Park Museum



Fig. 2: Nile Crocodile in Prof. Afolayan Park



Fig. 3: Ostrich in Prof. Afolayan Park



Fig. 4: Bambusa vulgaris in the Park



Fig. 5: Effigy of Elephant skull in the Park



Fig. 6: Animal trophies in Prof. Afolayan Park museum



Fig. 7: Picnic site in Prof. Afolayan Park

Discussion

Prof. Afolayan Wildlife Park has limited but significant ecotourism resources, which include flora, fauna, beautiful landscapes, amazing scenic views, picnic site, museum and children *playing ground*. These resources have potentials of attracting tourists from Akure and even Ondo State to the Park. Ondo State is blessed with variety of tourist attractions, which include Idanre Hills, Ayetoro Community of Holy Apostles, The Owo Museum of Antiquities, Oke Maria at Oka-Akoko, Deji of Akure palace, Ebomi lake at Ipesi-Akoko, among others. Ecotourism resources in protected areas could generate more revenues to benefit the local people and contribute to conservation (Scwenk 2002). The most important industry in sustainable tourism is ecotourism that contains a deep relationship with the sustainable development (Hosseinalizadeh et al. 2018)

The Park is rich in diverse bird species which have the potential to complement the zoological garden within the Park in terms of bird watching as well as research and education. The density of birds though a bit lower is still within the range of forest bird densities and is an indication that the habitat has the potential to support diverse bird species. The Park supports both in-situ and ex-situ conservation. The study revealed that the Park is within the rainforest ecosystem with tall trees, short trees and few grasses. These flora resources have medicinal and cultural values. A similar study carried out at South Eastern, Nigeria revealed diverse ecotourism potentials, which include Lakes. Beaches, Waterfalls, Hills, Valleys, Rock formations, Caves, Forests, Gulf Course and Forests (Onveabor 2016). Ecotourism inherently combines the use of physical, natural and cultural resources to produce great touristic effects (Madzara 2011). This is supported by findings from Europe (Fodor 2009) and Southern Africa (Flyman 2003).

The Park also provides tourists with different facilities such as picnic site, museum, children playing ground, swings for children and indoor games. The Park picnic site is made of bamboo and concrete benches. The museum houses objects of artistic, cultural, historical and scientific interests for public viewing. Museum has ceased to be regarded as the convenient repository of antiquated items but a powerful institution to promote ecotourism (Duffy 2002). Information about natural history of wildlife trophies in the museum are on display for educational purpose. The children playing ground provides relaxation and fun for children.

Conclusion and Recommendations

Prof. Afolayan Wildlife Park is endowed with unique but limited biodiversity and scenic beauty. The flora resources can be useful for ethnobotanical study and if bird conservation is to become a priority, it would increase tourist patronage. However, premium attention must be placed on conservation of these resources to achieve the Park's goal and objectives. We recommend that the Park boundary should be welldemarcated and fenced to ensure maximum protection. Attention should also be given to highquality research vis-à-vis educating the local people about biodiversity conservation.

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